

International Management Institute

Bhubaneswar (Odisha)

Questionnaire

(Student Satisfaction Survey 2021–22)

Key Indicator 2.7.1 Under Criterion II of Teaching – Learning and Evaluation

•	Age:						
•	Gender:						
•	Email Id:						
•	What program are	you pursuing now?					
	PGDM	FPM					
•	How much of the syllabus was covered in the class?						
	30-50%	51-70%	71-90%	100%			
•	How well did the f	aculty prepare for th	e classes?				
	Poorly	Satisfactorily	/ery effective				
•	How well were the	e faculty able to com	nunicate?				
	General	Satisfactory	Effective Very e	effective			
•	The faculty appro	bach to teaching ca	n best be described	as Fairness of the internal			
	evaluation process	by the faculty.					
	Fair	Good	Very good	Excellent			
•	-	Good ance in assignments	, ,	Excellent			
•	-		, ,	Excellent			
•	Was your perform Sometimes	ance in assignments	discussed with you? Always				
•	Was your perform Sometimes	ance in assignments Usually	discussed with you? Always				
•	Was your perform Sometimes The institute takes Rarely	ance in assignments Usually an active interest in Sometimes	discussed with you? Always promoting internship Often	o for students.			
•	Was your perform Sometimes The institute takes Rarely	ance in assignments Usually an active interest in Sometimes mentoring process in	discussed with you? Always promoting internship Often	p for students. Regularly			
•	Was your perform Sometimes The institute takes Rarely The teaching and	ance in assignments Usually an active interest in Sometimes mentoring process in	discussed with you? Always promoting internship Often	p for students. Regularly			
•	Was your perform Sometimes The institute takes Rarely The teaching and and emotional gro Marginally	ance in assignments Usually an active interest in Sometimes mentoring process in owth.	discussed with you? Always promoting internship Often o your institution fact	p for students. Regularly ilitates your cognitive, social, Significantly			



•	Faculty info	orm you about your	expected competencies,	course, and program outcomes.	
	Rarely	Sometimes	Often	Regularly	
•	Your mento	or does a necessary f	ollow-up with an assign	ed task to you.	
	Rarely	Sometimes	Often	Regularly	
•	The faculty illustrates the concepts through examples and applications.				
	Rarely	Sometimes	Often	Regularly	
• The faculty identifies your strengths and encourages you by providing the right					
	challenges.				
	Rarely	Sometimes	Often	Regularly	
•	Faculty can	identify your weakr	esses and help you to o	vercome them.	
	Rarely	Sometimes	Often	Regularly	
•	The institut	ion tries to engage s	tudents in the monitorir	ng, review, and continuous quality	
	improveme	nt of the teaching-le	earning process.		
	Disagree	Neutral	Agree	Strongly Agree	
•	The institu	te/faculty uses stu	udent-centric methods,	such as experiential learning,	
•		-		such as experiential learning, odologies to enhance learning	
•		e learning, and			
•	participativ	e learning, and			
	participativ Experiences Rarely	e learning, and p s. Sometimes	problem-solving metho	odologies to enhance learning Regularly	
	participativ Experiences Rarely	e learning, and p s. Sometimes	problem-solving metho Often	odologies to enhance learning Regularly	
•	participativ Experiences Rarely Faculty enco Disagree	e learning, and s. Sometimes ourage you to partic Neutral	often Often Cipate in extracurricular a Agree	odologies to enhance learning Regularly activities.	
•	participativ Experiences Rarely Faculty ence Disagree Efforts are	e learning, and g s. Sometimes ourage you to partic Neutral made by the ins	often Often Cipate in extracurricular a Agree	Regularly activities. Strongly Agree Icate soft skills, life skills, and	
•	participativ Experiences Rarely Faculty ence Disagree Efforts are	e learning, and g s. Sometimes ourage you to partic Neutral made by the ins	often Often Cipate in extracurricular a Agree titute/ faculty to incul	Regularly activities. Strongly Agree Icate soft skills, life skills, and	
•	participativ Experiences Rarely Faculty ence Disagree Efforts are employabili Rarely	e learning, and g Sometimes ourage you to partic Neutral made by the ins ity skills to make you Sometimes	Often Often Cipate in extracurricular a Agree titute/ faculty to incul u ready for the world of Often	Activities. Strongly Agree Icate soft skills, life skills, and work.	
•	participativ Experiences Rarely Faculty ence Disagree Efforts are employabili Rarely	e learning, and g Sometimes ourage you to partic Neutral made by the ins ity skills to make you Sometimes	Often Often Cipate in extracurricular a Agree titute/ faculty to incul u ready for the world of Often	Activities. Strongly Agree Icate soft skills, life skills, and work. Regularly	
•	participativ Experiences Rarely Faculty ence Disagree Efforts are employabili Rarely What perce	e learning, and g Sometimes ourage you to partic Neutral made by the ins ity skills to make you Sometimes	Often Often Cipate in extracurricular a Agree titute/ faculty to incul u ready for the world of Often	Activities. Strongly Agree Icate soft skills, life skills, and work. Regularly	
•	participativ Experiences Rarely Faculty enco Disagree Efforts are employabili Rarely What perce teaching? 30-50%	e learning, and g s. Sometimes ourage you to partic Neutral made by the ins ity skills to make you Sometimes ntage of faculty use 51-70%	Often Often ipate in extracurricular a Agree titute/ faculty to incul u ready for the world of Often e ICT tools such as LCD p 71-90%	Activities. Strongly Agree Icate soft skills, life skills, and work. Regularly projectors, Multimedia, etc. while	

Google doc link: <u>https://forms.gle/BKRZXwjJNczwr4jT9</u>