← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

| Extended Profile Deviations | Metrics Level Deviations |

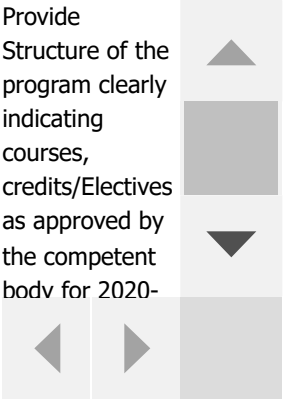HEI Name : INTERNATIONAL MANAGEMENT INSTITUTE    Assignment Date : 17/11/2021    Number of Clarifications : 65

AISHE ID : S-16690    Last Date : 02/12/2021

| Metric ID | Deviation Details and HEI Response | Findings of DVV | Response from HEI |
|---|---|---|---|
| 1.1.3 | **Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years**<br><br>1.1.3.1. **Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..**<br><br>HEI Input :<br><br>| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |<br>|---|---|---|---|---|<br>| 66 | 67 | 92 | 61 | 48 |<br><br>Attached Documents :<br><br>1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/1.1.3_1635745816_7081.pdf)<br>2.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/1.1.3_1635745868_7081.pdf)<br>3.Average percentage of courses having focus on employability/ entrepreneurship(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/1.1.3_1635606937_7081.xlsx) | Provide Give the mapping of courses to employability / entrepreneurship / skill development for 2016-17, 2017-18, 2018-19. | All the mapping are in the attached Excel File.<br><br>Supporting Document:<br><br>courses.xlsx (https://asses |

| 1.2.1 | **Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.**<br><br>1.2.1.1. How many new courses are introduced within the last five years<br><br>HEI Input :<br>69<br><br>1.2.1.2. **Number of courses offered by the institution across all programmes during the last five years.**<br><br>HEI Input :<br>402<br><br>Attached Documents :<br><br>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/1.2.1_1635608443_7081.xlsx) | Provide List of new courses introduced by the HEI for 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21. | Supporting Document:<br><br>Courses.pdf (https://asses |
|-------|-------|-------|-------|
| 1.2.2 | **Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented  (Data for the latest completed academic year).**<br><br>1.2.2.1. **Number of Programmes in which CBCS / Elective course system implemented.**<br><br>HEI Input :<br>3<br><br>Attached Documents :<br><br>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/1.2.2_1634812694_7081.xlsx) | Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent body for 2020- | Detailed Programme Brochure is attached where in Elective Course System and its requirements are highlighted in yellow.<br><br>Supporting Document:<br><br>2021-2022.pdf (https://as |

| 1.3.2 | **Number of value-added courses for imparting transferable and life skills offered during last five years.** |
|---|---|

1.3.2.1. **How many new value-added courses are added within the last five years**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---|---|---|---|---|
| 5 | 5 | 4 | 5 | 2 |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---|---|---|---|---|
| 2 | 3 | 2 | 3 | 1 |

Remark :
DVV has excluded the value added courses less than 30 hours from shared by HEI.

Attached Documents :

1.List of value added courses (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/1.3.2_1634812876_7081.xlsx)
2.Brochure or any other document relating to value added courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/1.3.2_1635575929_7081.pdf)

Provide List of the Introduction to SAP ERP KPMG Lean Six Sigma Programme for 2016-17, "Business Analytics using

Supporting Document:
1.3.2.pdf (https://assessm

| 1.3.3 | **Average Percentage of students enrolled in the courses under 1.3.2 above.** |

1.3.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 326     | 411     | 223     | 239     | 62      |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 126     | 111     | 123     | 139     | 42      |

Remark :
DVV has made the changes as per 1.3.2

Attached Documents :

1.List of students enrolled
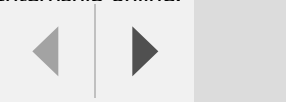(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/1.3.3_1635329855_7081.xlsx)

List of enrolled students in SAP ERP KPMG Lean Six Sigma Programme for 2016-17, "Business Analytics using SAP Business

Supporting Document:

VAC.pdf (https://assessme

| 1.3.4 | **Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)** | Provide Report of the field visit / field projects sample photographs of the field visit permission letter will be considered for | Field visit and field projects were cancelled in 2020-21 due to pandemic. How ever students were allowed to conduct Summer Internship online. |
| | 1.3.4.1. **Number of students undertaking field projects / internships / student projects** | | |
| | HEI Input : 113 | | |
| | Attached Documents : | | |
| | 1.List of programs and number of students undertaking field projects / internships / student projects (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/1.3.4_1635330334_7081.xlsx) | | Supporting Document: Visit.pdf (https://assessme |
| 1.4.1 | **Structured feedback for design and review of syllabus – semester-wise / year-wise is received from** | "Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at | Supporting Document: Feedback.pdf (https://asse |
| | **1) Students, 2) Teachers, 3) Employers,** | | |
| | **4) Alumni** | | |
| | HEI Input : A. All 4 of the above | | |
| | Recommended Input : D. Any 1 of the above | | |
| | Remark : DVV has made the changes as per shared feedback report by HEI. | | |
| | Attached Documents : | | |
| | 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/1.4.1_1634897149_7081.docx) 2.URL for stakeholder feedback report (https://online.imibh.edu.in/studentweb/) | | |

| 1.4.2 | **The feedback system of the Institution comprises of the following :**<br><br>HEI Input :<br>B. Feedback collected, analysed and action taken<br><br><br>Attached Documents :<br><br>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/1.4.2_1635576360_7081.pdf)<br>2.URL for stakeholder feedback report (https://online.imibh.edu.in/studentweb/) | Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback | Supporting Document:<br><br>house PGDM.pdf (https:// |

**2.1.1** | **Average Enrolment percentage (Average of last five years)**

2.1.1.1. **Number of students admitted year-wise during last five years**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 118 | 131 | 136 | 115 | 60 |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 118 | 109 | 140 | 122 | 67 |

2.1.1.2. **Number of sanctioned seats year wise during last five years**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 190 | 190 | 190 | 180 | 120 |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 190 | 190 | 190 | 180 | 120 |

Remark :
DVV has made the changes as per extended profile 2.1

Attached Documents :

1.Institutional data in prescribed format (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/2.1.1_1634120912_7081.xlsx)

"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating

Supporting Document:

letters.pdf (https://assessi

| 2.1.2 | **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)** | Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as | IMI Bhubaneswar is a private autonomous institute and is not affiliated to any University or Govt. Body. Hence, reservation rules do not apply to |

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 18 | 19 | 16 | 16 | 10 |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Remark :
DVV has made the changes as per extended profile 4.2

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/2.1.2_1634542423_7081.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/2.1.2_1635576703_7081.docx)

Supporting Document:

Reservation.pdf (https://a

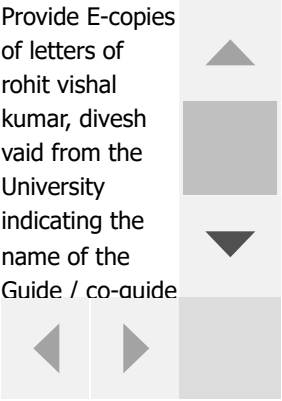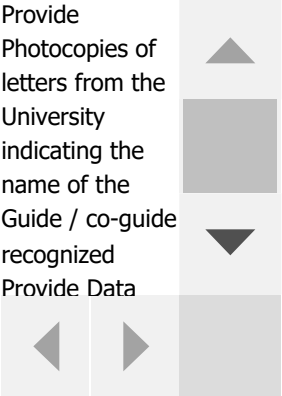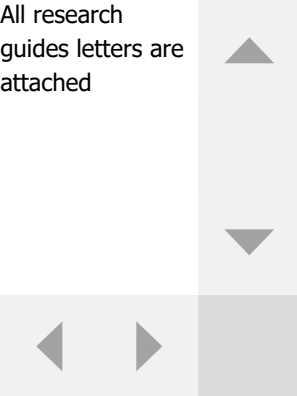| 2.2.2 | **Student - Full time teacher ratio (Data for the latest completed academic year)**<br><br>Attached Documents :<br><br>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/2.2.2_1634121923_7081.xlsx) | Provide the appointment letter of Srivastava Amit Singh Ritu Sharma Sourabh Sangram Keshari Jena Ray Sougata | Supporting Document:<br><br>Faculty.pdf (https://assess |
|---|---|---|---|
| 2.3.3 | **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic  year )**<br><br>    2.3.3.1. **Number of mentors**<br><br>HEI Input :<br>14<br><br><br>Recommended Input :<br>18<br><br>Remark :<br>DVV has made the changes as per shared report of mentor list by HEI.<br><br>Attached Documents :<br><br>1.Upload year wise, number of students enrolled and full time teachers on roll (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/2.3.3_1634125054_7081.xlsx)<br>2.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/2.3.3_1634125062_7081.pdf)<br>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/2.3.3_1634125084_7081.pdf) | Provide Approved Mentor list as announced by the HEI for the year 2020-21. | Supporting Document:<br><br>List.PDF (https://assessme |

| 2.4.1 | **Average percentage of full time teachers against sanctioned posts during the last five years**<br><br>Attached Documents :<br><br>1.Year wise full time teachers and sanctioned posts for 5 years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/2.4.1_1634543579_7081.xlsx)<br>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/2.4.1_1635663747_7081.pdf)<br>3.Link for Additional Information (https://imibh.edu.in/faculty_list) | Provide Sanction letters of Srivastava Amit Singh Ritu Sharma Sourabh Sangram Keshari Jena Ray Sougata Panigrahi | List of Permanent Faculties attached as per the sanctioned strength<br><br>Supporting Document:<br><br>List.pdf (https://assessme |
|---|---|---|---|
| 2.4.2 | **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.  during the last five years  (consider only highest degree for count)**<br><br>    2.4.2.1. **Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years**<br><br>HEI Input : | Provide Doctorate Degree of BAID DEVESH CHHABRA BINDU CHOUDHURY RAHUL GUPTA DAS SANTANU | Supporting Document:<br><br>f (https://assessmentonlin |

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---|---|---|---|---|
| 19 | 18 | 18 | 15 | 9 |

Attached Documents :

1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/2.4.2_1634551919_7081.xlsx)

| 2.4.3 | **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**<br><br>　2.4.3.1. **Total experience of full-time teachers**<br><br>HEI Input :<br>86<br><br>Attached Documents :<br><br>1.Institutional data in prescribed format<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/2.4.3_1634552026_7081.xlsx) | Provide experience letter of Srivastava Amit Singh Ritu Sharma Sourabh Sangram Keshari Jena Ray Sougata Panigrahi | Supporting Document:<br><br>EXP AT IMI.pdf (https://as |

| 2.5.1 | **Average number of days from the date of last semester-end/ year- end examination till the declaration of  results year-wise during the last  five years**<br><br>　2.5.1.1. **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last  five years**<br><br>HEI Input : | Provide Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details. Provide Notified exam date and | Supporting Document:<br><br>IMIB.pdf (https://assessm |

HEI Input (2.5.1):

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 11 | 21 | 22 | 22 | 21 |

Attached Documents :

1.Institutional data in prescribed format (Data Template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/2.5.1_1634899525_7081.xlsx)

| 2.5.2 | **Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years**<br><br>   2.5.2.1. **Number of complaints/grievances about evaluation year wise during the last five years**<br><br>HEI Input : | Provide Minutes of the grievance cell / relevant body Provide List of students applied for revaluation certified by Registrar / | We do not have a post of Controller of Examination and the Chairperson Programme handles the responsibility |
|---|---|---|---|

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---|---|---|---|---|
| 0 | 0 | 0 | 1 | 2 |

Attached Documents :

1.Number of complaints and total number of students appeared year wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/2.5.2_1634552753_7081.xlsx)

Supporting Document:

Revaluation.pdf (https://a

| 2.6.3 | **Pass Percentage of students(Data for the latest completed academic year)**<br><br>   2.6.3.1. **Total number of final year students who passed the examination conducted by Institution.**<br><br>   HEI Input :<br>   103<br><br>   2.6.3.2. **Total number of final year students who appeared for the examination conducted by the Institution.**<br><br>   HEI Input :<br>   103<br><br>Attached Documents :<br><br>1.Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/2.6.3_1635578458_7081.xlsx) | Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the | The General Body Meeting Resolutions are attached<br><br><br>Supporting Document:<br><br>Students.pdf (https://asse |
|---|---|---|---|

| 3.1.2 | **The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**<br><br>　　3.1.2.1. **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).** | Provide Sanction letter of seed money to the faculty is mandatory Provide Budget and expenditure statements signed by the | The the grant of seed money to the faculty members comes under "Direct Academic Expanses" in audited statements |
|---|---|---|---|

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---|---|---|---|---|
| 0.54 | 9 | 4.7 | 8.6 | 7 |

Attached Documents :

1.List of teachers receiving grant and details of grant received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.1.2_1635335862_7081.xlsx)
2.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.1.2_1635837794_7081.pdf)

Supporting Document:

Statement.pdf (https://ass

| 3.2.1 | **Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**<br><br>　　3.2.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)** | Photo copies of the grant award letters for research projects sponsored by government or non-government sources for | Supporting Document:<br><br>Grants.pdf (https://assess |
|---|---|---|---|

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---|---|---|---|---|
| 17.8 | 4.2 | 16.3 | .8 | .6 |

Attached Documents :

1.List of project and grant details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.2.1_1634900301_7081.xlsx)
2.e-copies of the grant award letters for research projects sponsored by government and non-government (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.2.1_1635336488_7081.pdf)

| 3.2.2 | **Percentage of teachers having research projects during the last five years** | Provide E-copies of letters of rohit vishal kumar, divesh vaid from the University indicating the name of the Guide / co-guide | Supporting Document: DB.pdf (https://assessmer |
|---|---|---|---|

**3.2.2.1. Number of teachers having research projects during the last five years**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---|---|---|---|---|
| 1 | 2 | 1 | 1 | 1 |

Attached Documents :

1.Names of teachers having research projects
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.2.2_1635337134_7081.pdf)

| 3.2.3 | **Percentage of teachers recognised as research guides** | Provide Photocopies of letters from the University indicating the name of the Guide / co-guide recognized Provide Data | All research guides letters are attached |
|---|---|---|---|

**3.2.3.1. Number of teachers recognized as research guides**

HEI Input :
19

Attached Documents :

1.Upload copies of the letter of the university recognizing faculty as research guides
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.2.3_1635751060_7081.pdf)

Supporting Document:

Guides.pdf (https://assess

| 3.2.4 | **Average percentage of departments having Research projects funded by government and non-government agencies during the last five years** |
|---|---|

**3.2.4.1. Number of departments having Research projects funded by government and non-government agencies during the last five years**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 |

**3.2.4.2. Number of departments offering academic programes**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 |

Attached Documents :

1.Supporting document from Funding Agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.2.4_1635753093_7081.pdf)
2.List of research projects and funding details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.2.4_1634900662_7081.xlsx)

Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the
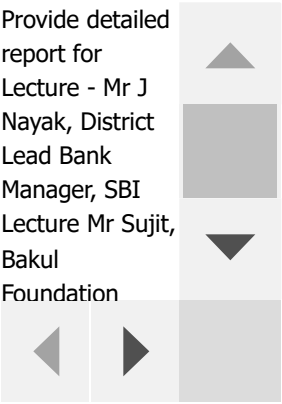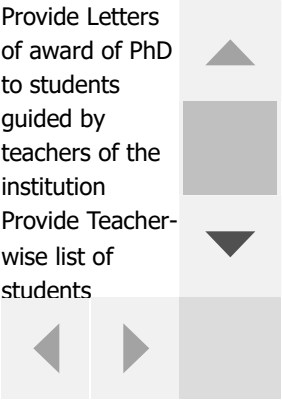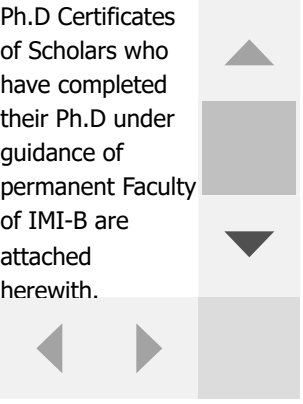
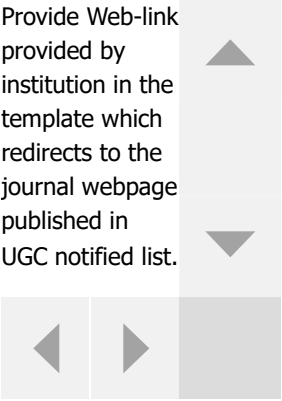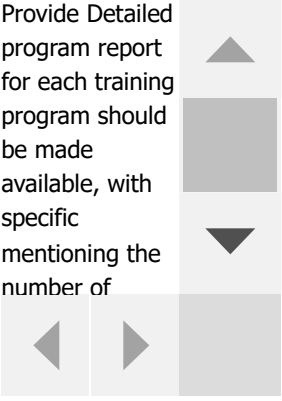IMI Bhubaneswar is a mono-department Institution, offering Programme only in Management.

Supporting Document:

Award.pdf (https://assess

| 3.3.2 | **Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.** | Provide detailed report for Lecture - Mr J Nayak, District Lead Bank Manager, SBI Lecture Mr Sujit, Bakul Foundation | Supporting Document: |
|---|---|---|---|
| | 3.3.2.1. **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during  the last five years.** | | Seminars.pdf (https://asse |

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---|---|---|---|---|
| 8 | 10 | 14 | 18 | 2 |

Attached Documents :

1.List of workshops/seminars during last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.3.2_1635338570_7081.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.3.2_1635338742_7081.pdf)

| 3.4.2 | **Number of Ph.D's registered per teacher (as per the data given w.r.t  recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years** | Provide Letters of award of PhD to students guided by teachers of the institution | Ph.D Certificates of Scholars who have completed their Ph.D under guidance of permanent Faculty of IMI-B are attached herewith. |
|---|---|---|---|
| | 3.4.2.1. How many Ph.Ds are registered within last 5 years | Provide Teacher-wise list of students | |

HEI Input :
16

 3.4.2.2. Number of teachers recognized as guides during the last five years

HEI Input :
26

Supporting Document:
    PHD Cert.pdf (https://asse

Attached Documents :

1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.4.2_1635348948_7081.xlsx)
2.URL to the research page on HEI web site (https://imibh.edu.in/research)

| 3.4.3 | **Number of research papers per teachers in the Journals notified on UGC website during the last five years** | Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list. | Supporting Document: |
|---|---|---|---|

3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---|---|---|---|---|
| 19 | 20 | 27 | 17 | 20 |

Links.xlsx (https://assessm

Attached Documents :

1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.4.3_1634204283_7081.xlsx)

| 3.4.4 | **Number of books and chapters in edited volumes / books published per teacher during the last five years** | Provide Cover page, content page and first page of Business Analytics and Cyber Security Management in Organizations | Supporting Document: |
|---|---|---|---|

3.4.4.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---|---|---|---|---|
| 12 | 6 | 6 | 6 | 5 |

TOC.pdf (https://assessm

Attached Documents :

1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.4.4_1634208099_7081.xlsx)

| 3.5.1 | **Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).** | Provide Audited statements of accounts indicating / highlighted the revenue generated through consultancy. | Supporting Document: |
|---|---|---|---|
| | 3.5.1.1. **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).** | | & B Sheet.pdf (https://ass |

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---|---|---|---|---|
| 18.1 | 45.9 | 43.0 | 47.9 | 25.4 |

Attached Documents :

1.List of consultants and revenue generated by them
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.5.1_1634901043_7081.xlsx)
2.Audited statements of accounts indicating the revenue generated through consultancy and corporate training
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.5.1_1635753506_7081.pdf)

| 3.5.2 | **Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).** | Provide Detailed program report for each training program should be made available, with specific mentioning the number of | Supporting Document: |
|---|---|---|---|
| | 3.5.2.1. **Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)** | | BS Dev.pdf (https://assess |

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---|---|---|---|---|
| 0.6 | 11.3 | 3.4 | 8.7 | 8.9 |

Attached Documents :

1.List of facilities and staff available for undertaking consultancy
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.5.2_1635159269_7081.xlsx)
2.Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.5.2_1635753541_7081.pdf)

| 3.6.2 | **Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years** | Provide E-copy of the award letters for Intra Sports- Khel-e-IMI- Carrom Singles One Minute to Fame (Phronesis) Sale-E-Trum | Supporting Document:<br><br>Sports.pdf (https://assess |

**3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 5       | 0       | 3       | 2       | 10      |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

Remark :
DVV has not consider shared certificate of appreciation by HEI.

Attached Documents :

1.Number of awards for extension activities in last 5 year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.6.2_1634901608_7081.xlsx)

| 3.6.3 | **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years** |

3.6.3.1. **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 4 | 2 | 6 | 6 | 3 |

DVV suggested Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 1 | 1 | 1 |

HEI clarification Input : No answer change

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 1 | 1 | 1 |

Attached Documents :

1.Number of extension and outreach Programmes conducted with industry, community etc for the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.6.3_1634901750_7081.xlsx)

Provide Detailed report or Outreach Program Of Less Priveledge for 2016-17 and 2017-18 with specific mention of number of

Supporting Document:

a.pdf (https://assessment

| | |
|---|---|
| 3.6.4 | **Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years** |

    3.6.4.1. **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 322 | 210 | 353 | 359 | 141 |

DVV suggested Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 50 | 45 | 53 |

HEI clarification Input : No answer change

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 50 | 45 | 53 |

Attached Documents :

1.Average percentage of students participating in extension activities with Govt or NGO etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.6.4_1635159413_7081.xlsx)

Provide Detailed report or participation certificate of any 30 students for Blood Donation Camp for 2016-17, 2017-18, 2018-19 with

Supporting Document:

Donation.pdf (https://asse

3.7.1 | **Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

    3.7.1.1. **Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 123 | 158 | 123 | 101 | 64 |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 1 | 1 | 1 |

Remark :
HEI has not shared summary of collaboration so, DVV has not considered shared excel sheet by HEI.

Attached Documents :

1.Number of Collaborative activities for research, faculty etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.7.1_1635778636_7081.xlsx)

Provide Copies of collaboration/rela documents of (institution's name) indicating the nature of collaboration and activities
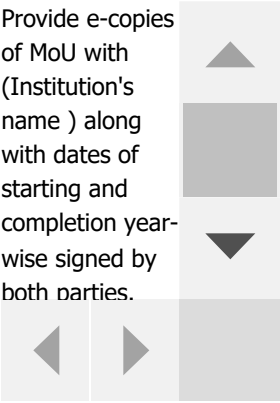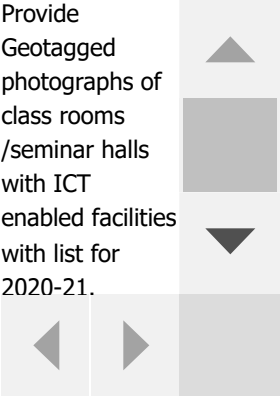
IMI Bhubaneswar being a management institute, primary focus is on Summer Internships and Live Projects. The institute does not

Supporting Document:

Activities.xlsx (https://ass

| 3.7.2 | **Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate  houses etc. during the last five years (only functional MoUs with  ongoing activities to be considered)** | Provide e-copies of MoU with (Institution's name ) along with dates of starting and completion year-wise signed by both parties. | Supporting Document:<br><br>List.pdf (https://assessme |

3.7.2.1. **Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 3 | 5 | 0 | 3 | 1 |

Attached Documents :

1.e-copies of the MoUs with institution/ industry/ corporate house (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.7.2_1635753861_7081.pdf)
2.Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/3.7.2_1635416793_7081.xlsx)

| 4.1.3 | **Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*** | Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list for 2020-21. | Supporting Document:<br><br>CLASSROOMS.pdf (https:/ |

4.1.3.1. **Number of classrooms and seminar halls with ICT facilities**

HEI Input :
13

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/4.1.3_1635417985_7081.xlsx)
2.Paste link for additional information (https://imibh.edu.in/classrooms_auditoriums)

| 4.1.4 | **Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)** | Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by | Supporting Document: & B Sheet.pdf (https://ass |

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 5 | 77 | 58 | 70 | 22 |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 1 | 1 | 1 |

Remark :
Amount of infrastructure augmentation, excluding salary has not reflect in shared report by HEI.

Attached Documents :

1.Upload Details of Expenditure , excluding salary during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/4.1.4_1635588110_7081.xlsx)
2.Upload audited utilization statements
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/4.1.4_1635483019_7081.pdf)

| 4.2.2 | **Institution has access to the following:** | Provide E-copy of the letter of subscription /member ship in the name of HEI. Provide Screenshots of the facilities claimed with the | IMI Bhubaneswar Library is on intranet and can be accessed via http://119.226.18.: |
|---|---|---|---|

**1. e-journals**

**2. e-ShodhSindhu**

**3. Shodhganga Membership**

**4. e-books**

**5. Databases**

**6. Remote access to e-resources**

HEI Input :
A. Any 4 or more of the above

Supporting Document:
 Libraray.pdf (https://asses

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/4.2.2_1635420077_7081.xlsx)
2.Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/4.2.2_1634304394_7081.pdf)

| 4.2.3 | **Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**<br><br>    4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**<br><br>HEI Input :<br><br>| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |<br>|---|---|---|---|---|<br>| 34 | 33 | 35 | 21 | 23 |<br><br>Attached Documents :<br><br>1.Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/4.2.3_1635420219_7081.xlsx)<br>2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/4.2.3_1635753973_7081.pdf) | Provide schedule of Audited Income/Expendit statement highlighting the expenditure for purchase of books and journals duly | The expenditure is provided in Audited statements attached herewith under the head of Library and IT expenses.<br><br>Supporting Document:<br><br>Accounts.pdf (https://asse |
| 4.2.4 | **Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**<br><br>    4.2.4.1. **Number of teachers and students using library per day over last one year**<br><br>    HEI Input :<br>    8<br><br>Attached Documents :<br><br>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/4.2.4_1635420557_7081.pdf)<br>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/4.2.4_1634305821_7081.xlsx) | Provide the log book entries and data for online access for the teachers and students using library on 04/feb/20 - 08/feb/20. | IMI Bhubaneswar Library is on intranet and can be accessed via http://119.226.18.<br><br>Supporting Document:<br>    4.2.4 Lib.pdf (https://asse |

| 4.3.2 | **Student - Computer ratio (Data for the latest completed academic year)** <br><br> Attached Documents : <br><br> 1.Student - computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/4.3.2_1634307323_7081.pdf) | Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers | Supporting Document: <br><br> and Stock.pdf (https://ass |
|-------|--------------------------------------------------|-------------------------------|------------------------|
| 4.3.3 | **Bandwidth of internet connection in the Institution.** <br><br>   HEI Input : <br>   ≥50 MBPS <br><br><br> Attached Documents : <br><br> 1.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/4.3.3_1634307367_7081.pdf) | Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan. | Quaterly Bill from SIFY attached. <br><br><br><br> Supporting Document: <br><br> Internet.pdf (https://asses |

| 4.3.4 | **Institution has the following Facilities for e-content development**<br><br>1. **Media centre**<br>2. **Audio visual centre**<br>3. **Lecture Capturing System(LCS)**<br>4. **Mixing equipments and softwares for editing**<br><br>HEI Input :<br>B. 3 of the above<br><br>Recommended Input :<br>E. None of the above<br><br>Remark :<br>HEI has not shared relevant documents for claim so DVV has considered E. None of the above.<br><br>Attached Documents :<br><br>1.Institutional data in prescribed format<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/4.3.4_1635588982_7081.xlsx) | Provide Documentary evidence for the available facilities for e-content development. Provide Geotagged | Supporting Document:<br><br>PhotoSW.pdf (https://asse |

| 4.4.1 | **Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years** |

4.4.1.1. **Expenditure incurred on  maintenance of  physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 390 | 655 | 585 | 550 | 503 |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 290 | 455 | 385 | 350 | 303 |

Remark :
DVV has considered only considering repair and maintains of physical facilities and AMC for Academic facilities from the audited statement shared by HEI.

Attached Documents :

1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/4.4.1_1635589183_7081.xlsx)
2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/4.4.1_1635483041_7081.pdf)

Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on

Signed by the Register/Director General/CFO

Supporting Document:

& B Sheet.pdf (https://ass

| 5.1.1 | **Average percentage of students benefited by scholarships and freeships provided by the Government during last five years** | Provide sanctioned letter of (students name ) benefitted by (scheme's name) year wise if available. |

**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

    5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/5.1.1_1634311198_7081.xlsx)

| 5.1.2 | **Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years** |

**5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 9 | 28 | 39 | 30 | 17 |

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/5.1.2_1635423300_7081.pdf)
2.Number of students benefited by scholarships and freeships besides government schemes in last 5 years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/5.1.2_1635771151_7081.pdf)
3.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/5.1.2_1634308243_7081.xlsx)

Provide sanctioned letter of any 7 students benefitted by scholarships, freeships, etc for 2016-17, 2017-18, 2018-19.
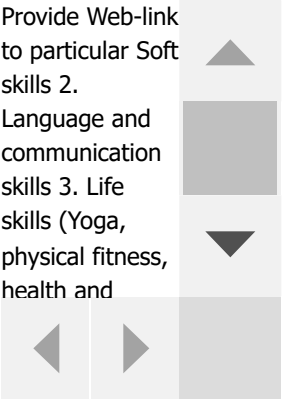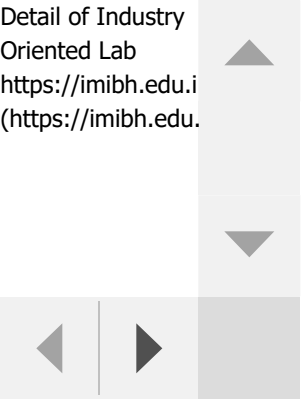
The Consolidated list of Scholarships provided by the institution is attached herewith.
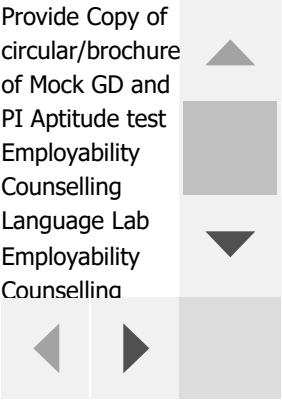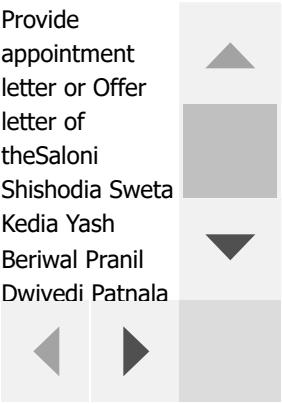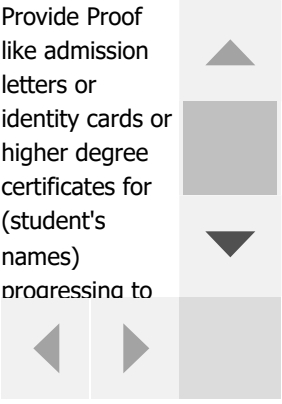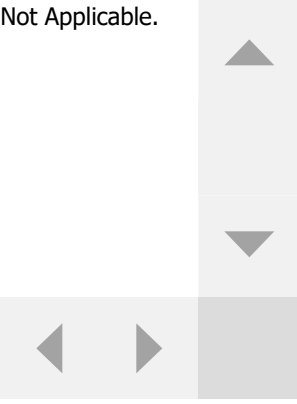
Supporting Document:

f (https://assessmentonlin

| 5.1.3 | **Following Capacity development and skills enhancement activities are organised for improving students capability** | Provide Web-link to particular Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and | Detail of Industry Oriented Lab https://imibh.edu.i (https://imibh.edu. |
|---|---|---|---|
| | **1. Soft skills** | | |
| | **2. Language and communication skills** | | |
| | **3. Life skills (Yoga, physical fitness, health and hygiene)** | | Supporting Document: |
| | **4. Awareness of trends in technology** | | |
| | HEI Input : A. All of the above | | skills.pdf (https://assessm |
| | Recommended Input : B. 3 of the above | | |
| | Remark : DVV has made the changes as per shared report of Life skills (Yoga, physical fitness, health and hygiene) and Soft skills by HEI. | | |
| | Attached Documents : | | |
| | 1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/5.1.3_1634308476_7081.xlsx) | | |

| 5.1.4 | **Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.** | Provide Copy of circular/brochure of Mock GD and PI Aptitude test Employability Counselling Language Lab Employability Counselling | Supporting Document: |
|---|---|---|---|

**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution  year wise during last five years**

Session.pdf (https://asses

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---|---|---|---|---|
| 82 | 98 | 69 | 62 | 45 |

Attached Documents :

1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/5.1.4_1634308843_7081.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/5.1.4_1634309286_7081.pdf)

---

| 5.1.5 | **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases** | Provide Circular/web-link/ committee report justifying the objective of the metric Provide Proof of constitution of Internal | Supporting Document: |
|---|---|---|---|

**1. Implementation of guidelines of statutory/regulatory bodies**
**2. Organisation wide awareness and undertakings on policies with zero tolerance**
**3. Mechanisms for submission of online/offline students' grievances**
**4. Timely redressal of the grievances through appropriate committees**

Committees.pdf (https://a

HEI Input :
A. All of the above

Attached Documents :

1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/5.1.5_1634309549_7081.pdf)

| 5.2.1 | **Average percentage of placement of outgoing students during the last five years**<br><br>5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**<br><br>HEI Input : | Provide appointment letter or Offer letter of theSaloni Shishodia Sweta Kedia Yash Beriwal Pranil Dwivedi Patnala | Supporting Document:<br><br>letters.pdf (https://assessm |

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 82 | 98 | 69 | 62 | 45 |

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/5.2.1_1634310294_7081.pdf)
2.Details of student placement during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/5.2.1_1634310078_7081.xlsx)

| 5.2.2 | **Percentage of student progression to higher education (previous graduating batch).**<br><br>5.2.2.1. **Number of outgoing student progressing to higher education.**<br><br>HEI Input :<br>0<br><br>Attached Documents :<br><br>1.Details of student progression to higher education<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/5.2.2_1634311357_7081.xlsx) | Provide Proof like admission letters or identity cards or higher degree certificates for (student's names) progressing to | Not Applicable. |

| 5.2.3 | **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** | Provide Qualifying Certificates of the (students name) taking the examination for the year 2016-17, 2017-18 , 2018-19 | Opted out. |

**5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.)***) year-wise during last five years**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

**5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Attached Documents :

1.Number of students qualifying in state/ national/ international level examinations during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/5.2.3_1634311490_7081.xlsx)

5.3.1 | **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

    5.3.1.1. **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 4 | 4 | 3 | 2 | 10 |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Remark :
DVV has not consider shared certificate of appreciation by HEI.

Attached Documents :

1.Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/5.3.1_1634310565_7081.xlsx)
2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/5.3.1_1635777471_7081.pdf)

Provide e-copies of award letters and certificates for Tasveer Kyraa Kyraa Jubban Obscura Pubj Fortune Hunter Kyrra Case Study Case

Supporting Document:
    Events.pdf (https://assess

| 5.3.3 | **Average number of sports and cultural events / competitions organised by the institution per year** |

**5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 7 | 14 | 13 | 14 | 10 |

DVV suggested Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 4 | 11 | 09 | 11 | 08 |

HEI clarification Input : No answer change

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 4 | 11 | 09 | 11 | 08 |

Attached Documents :

1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/5.3.3_1635778343_7081.pdf)
2.Number of sports and cultural events / competitions organised per year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/5.3.3_1634310942_7081.xlsx)

Provide Report of the Lohri Vishwakarma Puja Phronesis Jazbaa Flash Mob Lohri Diwali Cyclothon Blood Donation Camp SPARX Ganesh

Supporting Document:

Cultural.pdf (https://asses

| 5.4.2 | **Alumni financial contribution during the last five years (in INR).**<br><br>HEI Input :<br>E. <2 Lakhs<br><br>Attached Documents : | Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered | Not Applicable. |
|---|---|---|---|
| 6.2.3 | **Implementation of e-governance in areas of operation**<br><br>1. **Administration**<br>2. **Finance and Accounts**<br>3. **Student Admission and Support**<br>4. **Examination**<br><br>HEI Input :<br>A. All of the above<br><br>Attached Documents :<br><br>1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/6.2.3_1634317334_7081.pdf)<br>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/6.2.3_1634316357_7081.xlsx)<br>3.Link for additional information (https://online.imibh.edu.in/studentweb/) | Provide ERP Document for the Administration Finance and Accounts Student Admission and Support | Supporting Document:<br><br>Etc.pdf (https://assessmer |

| 6.3.2 | **Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.** |

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 16      | 17      | 9       | 12      | 8       |

Recommended Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0       | 0       | 0       | 0       | 0       |

Remark :
DVV has not consider shared unstamped report by HEI.

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/6.3.2_1635425734_7081.xlsx)
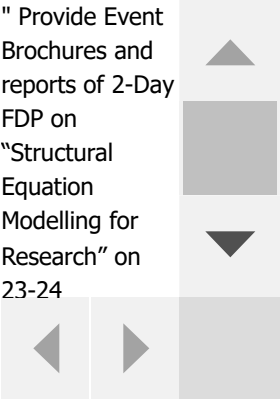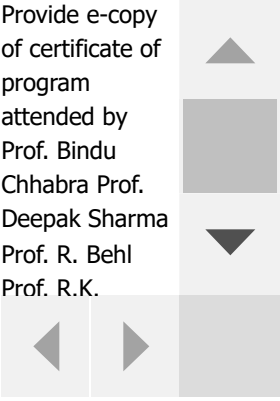2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/6.3.2_1635837928_7081.pdf)

"Provide E-copy of letter/s indicating financial assistance to Prof. Bindu Chhabra Prof. Deepak Sharma Prof. R. Behl

Supporting Document:
    Faculty.pdf (https://assess

| 6.3.3 | **Average number of professional development / administrative training  Programmes organized by the institution for teaching and non-teaching staff during the last five years.** | " Provide Event Brochures and reports of 2-Day FDP on "Structural Equation Modelling for Research" on 23-24 | Supporting Document: Brochure.pdf (https://asse |

**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 4 | 2 | 3 | 2 | 1 |

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/6.3.3_1635759223_7081.xlsx)
2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/6.3.3_1635755689_7081.pdf)

| 6.3.4 | **Average percentage of teachers undergoing online/ face-to-face  Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).** | Provide e-copy of certificate of program attended by Prof. Bindu Chhabra Prof. Deepak Sharma Prof. R. Behl Prof. R.K. | Supporting Document: Certificate.pdf (https://ass |

**6.3.4.1. Total number of  teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

HEI Input :

| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 20 | 19 | 9 | 12 | 8 |

Attached Documents :

1.IQAC report summary
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/6.3.4_1635847057_7081.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/6.3.4_1635592121_7081.xlsx)

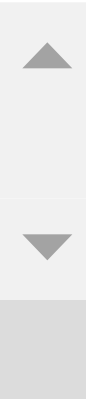| 6.4.2 | **Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)**<br><br>6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**<br><br>HEI Input : | "Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric if available. |

HEI Input :

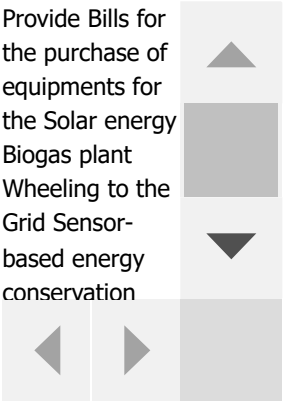| 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

Attached Documents :
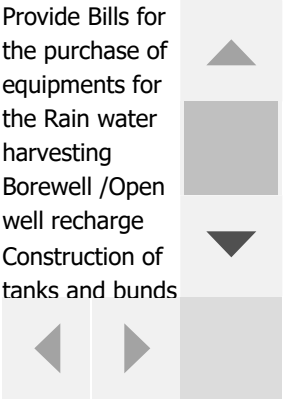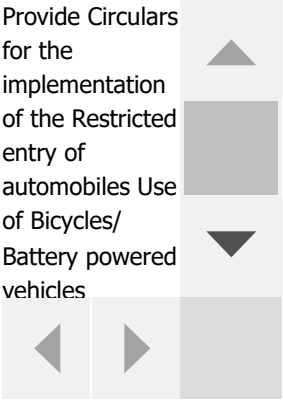
1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/6.4.2_1635592949_7081.xlsx)
2.Annual statements of accounts
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/6.4.2_1635847100_7081.pdf)

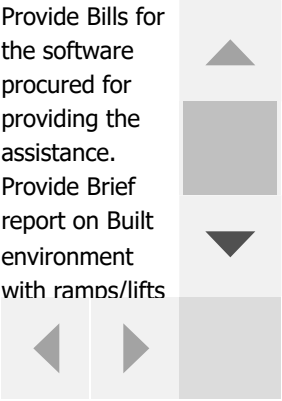| 6.5.3 | **Quality assurance initiatives of the institution include:** | Provide Feedback analysis and action taken report for 2020-21. | Supporting Document: |

**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **Any other quality audit recognized by state, national or international agencies (ISO Certification)**

HEI Input :
3 of the above

Attached Documents :

1.Upload e-copies of the accreditations and certifications
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/6.5.3_1635740690_7081.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/6.5.3_1634319621_7081.xlsx)
3.Link for additional information (https://www.nirfindia.org/2021/ManagementRanking.html)

Supporting Document:

NIRF.pdf (https://assessm

| 7.1.2 | **The Institution has facilities for alternate sources of energy and energy conservation measures**<br><br>1. **Solar energy**<br>2. **Biogas plant**<br>3. **Wheeling to the Grid**<br>4. **Sensor-based energy conservation**<br>5. **Use of LED bulbs/ power efficient equipment**<br><br>HEI Input :<br>B. 3 of the above<br><br><br>Recommended Input :<br>C. 2 of the above<br><br>Remark :<br>DVV has made the changes as per shared bill of Use of LED bulbs/ power efficient equipment and photos of Solar energy by HEI.<br><br>Attached Documents :<br><br>1.Geotagged Photographs<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/7.1.2_1635763118_7081.pdf) | Provide Bills for the purchase of equipments for the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation | Supporting Document:<br><br>Solar.pdf (https://assessm |

| 7.1.4 | **Water conservation facilities available in the Institution:** | Provide Bills for the purchase of equipments for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds | Supporting Document:<br><br>Water.pdf (https://assessm |
|---|---|---|---|

**Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

HEI Input :
A. Any 4 or all of the above


Recommended Input :
B. 3 of the above


Remark :
DVV has made the changes as per shared bill by HEI.

Attached Documents :

1.Geotagged photographs / videos of the facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/7.1.4_1634368761_7081.pdf)
2.Any other relevant information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/7.1.4_1635483575_7081.pdf)

| 7.1.5 | **Green campus initiatives include:** | Provide Circulars for the implementation of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles | Supporting Document:<br>7.1.5 Green.pdf (https://a |
|---|---|---|---|

**Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly  pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

HEI Input :
Any 4 or All of the above

Attached Documents :

1.Geotagged photos / videos of the facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/7.1.5_1634369509_7081.pdf)
2.Any other relevant documents
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/7.1.5_1635771235_7081.pdf)

| 7.1.7 | **The Institution has disabled-friendly, barrier free environment** | Provide Bills for the software procured for providing the assistance. Provide Brief report on Built environment with ramps/lifts | Supporting Document: |

**The Institution has disabled-friendly, barrier free environment**

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

HEI Input :
A. Any 4 or all of the above

Recommended Input :
B. 3 of the above

Remark :
Bills has not shared and DVV has made the changes as per shared photos of ramps/lifts , Divyangjan friendly washrooms by HEI.

Attached Documents :

1.Geotagged photographs / videos of the facilities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/7.1.7_1634370208_7081.pdf)

Provide Bills for the software procured for providing the assistance. Provide Brief report on Built environment with ramps/lifts

Supporting Document:

Free.pdf (https://assessm

| 7.1.10 | **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**<br><br>1. **The Code of Conduct is displayed on the website**<br>2. **There is a committee to monitor adherence to the Code of Conduct**<br>3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**<br>4. **Annual awareness programmes on Code of Conduct are organized**<br><br>HEI Input :<br>A. All of the above<br><br><br>Recommended Input :<br>B. 3 of the above<br><br>Remark :<br>DVV has made the changes as per shared report of Code of Conduct, code of ethics by HEI.<br><br>Attached Documents :<br><br>1.Code of ethics policy document<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/7.1.10_1635847953_7081.pdf)<br>2.Any other relevant information<br>(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/109026/7.1.10_1634370711_7081.pdf) | Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators | Yet to receive from CAO<br><br><br><br><br>Supporting Document:<br><br>schedule.pdf (https://asse |